This talk localizes the travelling concept of permaculture in Timor-Leste as pathway into studying the juvenude permakultura (permaculture youth) movement, its pedagogies of hope, sensory learning, and emotional mobilization. Focusing on permaculture-based community gardening and water conservation projects in Timor-Leste in relation to projects implemented by the nation’s significant government-NGO nexus opens up anthropological inquiries into a variety of social, political, and ecological phenomena. It contrasts divergent imaginaries of shaping young person’s selves and futures, and it taps into issues of food security, environmental awareness, and decolonial knowledge construction. The talk focuses on the practice-oriented sensorial pedagogy of permaculture youth camps and affective dimensions of learning in vulnerable communities and disaster-prone landscapes. It zeroes in on tasting the soil and mobilizing the future as pedagogies of hope and considers these as powerful ways of securing and sustaining livelihood.